

AGENDA MANAGEMENT SHEET

Name of Committee Stratford-on-Avon Area Committee
Date of Committee 22nd June 2005
Report Title Area Community Learning Plan End of Year Progress Report 2004/05 and the Area Community Learning Plan 2005/08

Summary This report summarises progress made in the development and production of the Stratford District Area Community Learning Plan for 2005/08 as well as reporting on progress made during 2004/05.

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Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers These include:

- Area Committee reports 5.3.03, 19.11.03, 12.5.04 and 17.11.04
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 16.10.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Stratford District Community Plan 2002/06
- The Stratford District Area Community Learning Plan 2004/05

CONSULTATION ALREADY UNDERTAKEN:- Details to be specified

Other Committees

Local Member(s)

- Other Elected Members
- Cabinet Member Cllr John Burton – “good report”
Cllr Peter Fowler
Cllr Colin Hayfield
- Chief Executive The Area Manager is a member of the Area
Community Learning Partnership
- Legal Jane Pollard / Richard Freeth
- Finance
- Other Chief Officers The Director of Libraries, Heritage and Trading
Standards is represented on the Area Community
Learning Partnership
- District Councils The Chief Executive of Stratford District Council is
represented on the Area Community Learning
Partnership
- Health Authority The Chief Executive of the PCT is represented on
the Area Community Learning Partnership
- Police Warwickshire Police will become involved in the
work of the Area Community Learning Partnership
- Other Bodies/Individuals

FINAL DECISION **YES**

SUGGESTED NEXT STEPS:

Details to be specified

- Further consideration by this Committee
- To Council
- To Cabinet
- To an O & S Committee
- To an Area Committee Progress against 2005/06 to be reported in the
autumn
- Further Consultation

Stratford-on-Avon Area Committee – 22nd June 2005

**Area Community Learning Plan End of Year Progress
Report 2004/05 and the Area Community Learning Plan
2005/08**

Report of the Area Community Learning Partnership

Recommendations:

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Stratford District be noted.
- (2) That the Area Committee endorses the multi-agency Community Learning Plan for Stratford District 2005/08.

1. The Area Community Learning Plan 2004/05

- 1.1 Community Learning is one of four priorities in the Single Education Plan which aims to provide a vision for learners across the County.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enables the LEA and all partner organisations:
 - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
 - To enhance communication and understanding across the range of learning provision.
 - To ensure that increasingly complex arrangements for learning:
 - Are planned more coherently
 - Avoid needless duplication
 - Have agencies working together – not in competition with each other
 - Seek to respond to the differing needs of local communities
 - Are subject to local democratic scrutiny.

- To plan and co-ordinate their contribution to Area Business Plans and Community Plans.
- 1.3 The Area Community Learning Partnership (ACLCP) is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed. The ACLCP is the 'Lifelong Learning Key Group' for the Local Strategic Partnership.
- 1.4 The ACLCP has met regularly since April 2003 and produced its first multi-agency plan which was endorsed by the Area Committee on 12th May 2004.
- 1.5 A key action for 2004/05 was to produce and update a profile of existing opportunities within Stratford District to encourage dialogue and joint working between learning providers to facilitate and support the following objectives through partnership work:
- **OBJECTIVE ONE** – Improve joint working amongst all learning providers and improve the planning and coherence of learning opportunities.
 - **OBJECTIVE TWO** – Support Parents and Families including Early Years Education and Child Care.
 - **OBJECTIVE THREE** – Support the Priorities of the Strategic Plan for Vulnerable Children and Young People.
 - **OBJECTIVE FOUR** – Respond to the changing skills requirements for employers and their workforce within Stratford District.
 - **OBJECTIVE FIVE** – Support specific groups of learners in the District.
 - **OBJECTIVE SIX** – Support the role of the voluntary and community sectors in community learning.
 - **OBJECTIVE SEVEN** – Build the capacity of local communities and make the best use of community resources.
- 1.6 The profile forms part of the plan for 2004/05. Dialogue and joint working between learning providers is taking place and the Partnership will continue to meet to facilitate joint action in pursuit of the objectives shown.
- 1.7 Progress against the 2004/05 action plan was monitored by the Partnership on a regular basis and all partner agencies contributed to the process. A full progress report for 2004/05 is attached at **Appendix A**.

2. The Area Community Learning Plan 2005/08

- 2.1 Progress made against the Community Learning Plan for 2004/05 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 The ACLP met early in the year to look at progress made against the 2004/05 plan as well as looking at what the longer term aims and visions for the area were.
- 2.3 There was a strong feeling that one-year planning can be restrictive and it was agreed that the next Community Learning Plan would have a three-year life span. A copy of the Community Learning Plan for 2005/08 is attached at **Appendix B**.
- 2.4 The 2005/08 Community Learning Plan includes details of headline activities and these represent the issues to be included in the next Community Plan for the District. The ACLP will report on progress against these activities to the Local Strategic Partnership on a regular basis.
- 2.5 In addition the 2005/08 Plan includes an updated profile of existing opportunities within Stratford District to encourage further dialogue and joint working between learning providers to facilitate and support its objectives through partnership work.
- 2.6 Six monthly reports will be made to the Local Strategic Partnership and Area Committee and the plan will be amended as necessary to reflect changing need.

CHRIS LARVIN
Chair of the Area Community Learning
Partnership for Stratford District

22 Northgate Street
Warwick

7th June 2005

Community Learning Plan for Stratford District

Progress report 2004/05

OBJECTIVE ONE

IMPROVE JOINT WORKING AMONGST ALL LEARNING PROVIDERS AND TO IMPROVE THE PLANNING AND COHERENCE OF LEARNING OPPORTUNITIES.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
1.1	Running anti-bullying workshops	Encouraging anti-racist attitudes and approaches in all learning settings	<ul style="list-style-type: none"> • 3 Sessions to be delivered at Wellesbourne Youth Centre in partnership with Stratford District Council using “Throwing Stones. • Don’t Suffer in Silence session run during Big Rezy (April 04)
1.2	Anti Bullying Policy Tutorial Materials Welfare Department	Supporting any student who attends Stratford upon Avon College	<ul style="list-style-type: none"> • Draft Anti Bullying Policy Produced
1.3	Anti bullying Strategy To enact action plan following anti-bullying conference To produce comprehensive guidance for schools	Support available	<ul style="list-style-type: none"> • Appointment made to the post of Anti Bullying Coordinator.
1.4	Open new out of school places with Sure Start Out of School funding	Bringing greater value, coherence and joint planning to the work of all partners involving:	<ul style="list-style-type: none"> • SSOOS grant funding awarded to Wilmcote (20places), Jam Kangaroo, Southam (64 places), Lighthorne Heath (30 places – not yet open), Polkadot (53 places), Lucy Locket, Studley (20 places), Montys Welford on Avon (32 places)

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
1.5	Essential Skills Professional Development and Resource Centre.	The Centre offers training and support in Essential Skills.	<ul style="list-style-type: none"> The centre has developed well since its opening in Spring 2002. Local providers are committed to the centre. It has been successful in its ESF to March 2006. It has targets for qualifications to be delivered across the sub-region including 80 level 4 quals, 50 level 3, 50 level 2, 300 places on in-service tutor training, 140 places on core curriculum training, 30 places on bridging courses, 150 vocational tutors trained re ES.
1.6	Basic Skills Action Plan for Coventry and Warwickshire	14,805 achievements in Coventry and Warwickshire by July 2004 and a further 14,139 to July 2007.	<ul style="list-style-type: none"> @ September 2004 the LSC has achieved 73.4% of the local target although this figure includes some estimates. The plan has been to introduce basic skills tutors into library buildings across the district. To build partnerships with Stratford-Upon-Avon College, U3A, Age Concern, South Warwickshire Housing Association.
1.7	Adult Planning Panels	Termly meetings	<ul style="list-style-type: none"> Following meetings in 2003 it was agreed future meetings would be called as and when necessary. With the role of the community learning partnership and the work of the Adult Strategic Area review no further meetings have been held.
1.8	South Warwickshire Adult Community Learning Forum	Bi-monthly meetings	<ul style="list-style-type: none"> The South Warwickshire Adult and Community Learning Forum continue to meet and are currently looking at proposals for Adult Learners Week.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
1.9	<p>Basic Skills & Family Learning Level 1 Programmes Pre-Entry and Entry Programmes</p> <p>Keeping up with the Children Family Learning Literacy Numeracy (FLLN)</p>	<p>To enable learners to have more confidence in a specific life skill Community and College Based Classes</p> <p>Parents/Guardians/Carer and other family members who wish to support their own and children's development.</p>	<ul style="list-style-type: none"> • 296 learners enrolled September-December 2005 • 117 learners enrolled September-December 2005 • Developed work based Essential Skills/ESOL • Community based Gateway award delivered in partnership with MENCAP • Keeping up with the Children Courses (KUC) Literacy and Numeracy courses are running throughout the district. Family Literacy and Numeracy classes running in various Communities. Close partnership working with local Primary Schools, Pre-Schools, Mother and Toddler groups, Libraries and Health Visitors.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
1.10	Community Based ICT	Enabling learners to have more confidence with IT.	<ul style="list-style-type: none"> • The IT Place delivered training to over 100 small employers in tourism industry • Basic ICT delivered in numerous community settings • Plans to launch a centre in partnership with Alcester Library well advanced. • 83 events – 264 individuals took part in Adult Learning in Libraries using ICT. • Another 121 individuals took part in Family History ICT events. • Community Education Service currently only takes on ICT learners if they also have an identified Essential Skills need. ICT can be combined with Literacy and numeracy and mapped to the essential skills curriculum. Drop in ICT / Literacy provision currently taking place in Alcester Pavilion but will be moving around the Stratford District on a rolling programme.
1.11	Provide computer training and support in libraries across the district	Provide opportunities to learn computer skills for people who are nervous about returning to formal education	<ul style="list-style-type: none"> • Learn Direct re established in District Plan for courses in Stratford Library to start in New Year.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
1.12	Develop services for people with basic skills needs at Stratford library		<ul style="list-style-type: none"> • Session in literacy (learning through computers) have taken place in Stratford Library and continue to develop with Stratford-Upon-Avon College. Sessions every Tuesday and planned for every Thursday.
1.13	Work with Stratford College to redevelop Alcester library (including improved library facilities and ICT teaching classroom)	Improve library and learning facilities in Alcester	<ul style="list-style-type: none"> • Tender documents are being produced for the re-development of Alcester Library to include the Stratford College IT Suite.
1.14	Equal & Diversity Opportunities Policy Equality & Diversity Committee	Ensuring equality and diversity for all learners, external agencies and individuals who come into contact within Stratford upon Avon College	<ul style="list-style-type: none"> • On going meetings
1.15	The findings of the LSC Strategic Area Review will be shared with the partnership to inform them of local issues arising and to debate and take forward resulting recommendations.	Reviews are taking place of 14-19, post 19, learners with learning disabilities and/or difficulties, E learning, foundation degrees, building technologies, ICT, Asylum Seekers and Refugees.	<ul style="list-style-type: none"> • The findings from the adult and the 14-19 strategic area reviews were presented to the partnership on 04/10/05. Issues have been raised and the LSC will ensure the recommendations are integrated into the plans of the partnership.

OBJECTIVE TWO**SUPPORT PARENTS AND FAMILIES INCLUDING EARLY YEARS EDUCATION AND CHILD CARE**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.1	Parenting Courses Share-Plus	Requested by Parishes Community Forums	<ul style="list-style-type: none"> • Courses provided as required
2.2	Support for parents, carers and families generally; enabling them to support the learning of their children and Family Learning generally.	County parenting Support Co-ordinator post established Sept 03 with Multi agency funding Parent forums established	<ul style="list-style-type: none"> • Parenting forum established • Stratford District Parenting Project well established and working in partnership with the Rural Children's Centre
2.3	A variety of learning opportunities including <ul style="list-style-type: none"> • Improve your English • Improve your Maths • OK Computer • Creative Writing • Money Go Round • Dare to lift the bonnet for women • Driver Training • Toddler Talk • Wood Craft • Cooking on a Budget • Basic ICT 	To enable learners to have more confidence in a specific life skill Community and College Based Classes	Running 2004/2005: <ul style="list-style-type: none"> • Improve English and Maths • Basic Computing • Creative Writing • Money Go Round • Cooking on a budget

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.4	<p>Help yourself and your child with words</p> <p>Help yourself and your child with numbers</p>	<p>Parents/Guardians/Carer and other family members who wish to support their own and children's development.</p>	<ul style="list-style-type: none"> • Classes ongoing in various schools settings
2.5	<p>Effective Parenting</p> <p>Exploring Parenting Issues 0 –18 yrs</p>	<p>Developing effective parenting skills</p> <p>Introduction of Share-Plus Scheme to Parents via Community Forums & Parenting Forums.</p>	<ul style="list-style-type: none"> • Positive Parenting in a business setting (Jaguar) and school settings

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.6	Organising games and activities to promote the enjoyment of books and reading. (including storytimes, Baby bounce & rhyme, Book Crawl, Babies Need Books, ICT taster sessions, Story Sacks Toddler Talk Keeping Up With The Children Family Learning Literacy, Numeracy (FLLN) (FLN) etc)	<p>Designing games and activities to promote the enjoyment of books</p> <p>Improve opportunities for parents, carers and young children to experience books and build pre-reading skills</p> <p>Links to the Children's University.</p>	<ul style="list-style-type: none"> • Storytimes in Stratford, Alcester, Bidford, Harbury, Kineton, Shipston, Southam, Wellesbourne, Henley-in-Arden (average 12 attendees) • <u>Baby Bounce & Rhyme</u> at Bidford, Shipston, Southam, Stratford, Studley, Wellesbourne – (very popular). Successful sessions with invited partners to provide childcare and health advice (e.g. CIS, Baby massage, oral hygiene). • <u>Book Crawl</u> – In <u>all</u> libraries. Promotion on National Bookstart week very successful. <u>50</u> started book crawl that day <u>25</u> joined the library on that day. • <u>ICT Taster Sessions</u> piloted in East Division. Planned for Spring 2005 in South: • <u>Outreach</u> • Successful story time/Bounce and Rhyme at Studley – Escape Project. • Stories from the Web club set up at Bishopton School, Stratford. 9 sessions. Average 12 attendees. 5 new members. On completion of 8 hours 9 children received a Children's University Certificate.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.7	Positive Parenting	Understanding behaviour and developing strategies to deal with it.	<ul style="list-style-type: none"> • See 2.5
2.8	Parent Partnership	To continue to support parents. To share new processes and procedures	<ul style="list-style-type: none"> • The Parent Partnership has continued to provide support to the parents and families of young people with special educational needs.
2.9	Early Years DISCS projects	Supporting pre-school placements and the transition from pre-school to school	<ul style="list-style-type: none"> • Ongoing according to the needs of individual children
2.10	Teenage Pregnancy and young mums project	Support for young parents and childcare for baby if necessary Enabling parents to access funding that is available Access to Care to Learn Fund (Information from CIS)	<ul style="list-style-type: none"> • Care to Learn fund promoted by CIS and local EYECC • Southam Youth Centre. Young People, Community Education and Health Service linking to produce a Youth Health Conference. Workshop will be looking at this issue. • Young Mums project currently operating in Tyler House in Stratford. • Connexions project supported by Community Education. • Currently 5 Young mums. • We have a representative on the “Better Support” sub group

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.11	Multi-agency parent group	Support parents to avoid prosecution and young people becoming disaffected	<ul style="list-style-type: none"> • Multi agency approach to supporting parents including the Educational Social Work Service, the Youth Offending Team and Relate amongst others.
2.12	Organise a programme of activities for Family Learning Week	Improve opportunities for parents, carers and young children to experience books and build pre-reading skills and encourage / provide opportunities for family learning	<ul style="list-style-type: none"> • 13 events 658 attendees (419 children, 239 adults) • Family Learning Week began with 'Post a Poem' in partnership with Shakespeare Birthplace Trust. 233 adults and children took part. • 6 events for under 5s and their families across the district (Alcester, Bidford, Shipston, Southam, Stratford). • Family Learning Day celebration at Stratford. Enormous success. Tony De Saulles (illustrator) worked with families. Heritage Ed provided hands on experiences, dressing up, Roman soldier and his wife! With soldier equipment and cooking equipment. Favourite family reads – families shared favourite reads (photos, exhibition in Stratford Library). • Tudor event at Southam (44). • Programme now being developed for October 2005.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.13	Basic Skills Practitioners Award Level 2/3 Essential Skills Literacy & Numeracy	For people who support individuals with Basic Skills needs First Steps to re-learning targeting those most in need.	<ul style="list-style-type: none"> • Basic Skills Practitioners Award running at Level 2. Level 3 starts January 2005. Partnerships with Primary Care Trust and NHS. • Literacy and Numeracy from Pre entry to Level 2 to Organisations (Probation, Princes Trust, Domestic Violence, Springfield Mind, Redwood Day Centre, Drugs Team and Bromford Housing)
2.14	OCN Initial Training for Classroom Assistants – Part 2	Raise awareness of the understanding of the role of the classroom assistant and promote good practice. Will enable candidates to meet the needs of children and other professionals.	<ul style="list-style-type: none"> • Transfer to NVQ 2
2.15	Work based Learning	Training and qualifications up to level 3 for those working in the early years setting. For under 25yrs.	<ul style="list-style-type: none"> • Effective work based learning provision available up to level 3 for people under 25years of age working in Early Years settings available.
2.16	To support the work of the Joint Working in Childcare Group and the associated action plan.	Refer to action plan	<ul style="list-style-type: none"> • Three sub groups established on Training and Recruitment, Business Development and Employers and Lifelong Learning CPD and Family Learning. Actions include standardising of marketing, working with business link on funding package and looking at the implications of the Children Act.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.17	Continue to develop CMS Early Years provision.	Widen opportunities for young children.	<ul style="list-style-type: none"> • CMS continues to move towards area working. • Through the Wider Opportunities programme CMS aim to increase the range of opportunities available with regard to music and music performance.
2.18	CG NVQ Level 2 for Teaching Assistants	Work based qualification for those who work with teachers in classrooms supporting the learning process in Primary, Secondary and Special Schools.	<ul style="list-style-type: none"> • Level 2 and Level 3 Teaching Assistants introduced. 66 learners enrolled.
2.19	CG NVQ Level 3 for Teaching Assistants	Work based qualification for those who work with teachers in classrooms supporting the learning process in Primary, Secondary and Special Schools.	<ul style="list-style-type: none"> • Qualification opportunities provided through Stratford College.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
2.20	Supporting the development of a rural Children's Centre and further extending nursery education and childcare opportunities	Target of new childcare places reached in Children's Centres Rural Children's centre established Childcare places developed for secondary aged children Childcare places developed for children with Special Educational Needs More informal childcare becoming registered childcare	<ul style="list-style-type: none"> • Sure Start Unit approval of Rural Children's centre plan achieved • Rural Children's Centre steering group established, comprising staff from SS, PCT, Private nursery sector, Parenting Project, Family Learning, Salvation Army, Early Years etc • New build planned in partnership with Community Centre and Older peoples home on Drayton Avenue
2.21	Development of new childcare places in partnership with NHS co-ordinator	New Childcare places developed	<ul style="list-style-type: none"> • Ongoing

OBJECTIVE THREE**SUPPORT THE PRIORITIES OF THE STRATEGIC PLAN FOR VULNERABLE CHILDREN AND YOUNG PEOPLE**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.1	Job Centre Plus Provision	Supporting all local unemployed adults eligible for JCP provision back into employment via on the job training, learning support, training and job search support.	<ul style="list-style-type: none">• One to one support available to youth group young people in respect of Job Applications, Training and Benefits information.
3.2	New Start.	For those at risk of exclusion an alternative vocational curriculum is offered in FE (For the 14 - 16 age group)	<ul style="list-style-type: none">• The New Start programme run in conjunction with Stratford College continues to produce positive outcomes for young people. Good partnership working between the Schools, Stratford College and the LEA.
3.3	SWIFT.	For students of all abilities who seek a vocational alternative to the usual school curriculum. (For the 14 - 16 age group)	<ul style="list-style-type: none">• The SWIFT programme run in conjunction with Stratford College continues to produce positive outcomes for young people. Good partnership working between Schools, Stratford College and the LEA.
3.4	Activ8.	Provision for those who are in danger of being excluded offered alternative provision in FE	<ul style="list-style-type: none">• The Activ8 programme continues to work with some of the most disaffected young people in the District.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.5	Putting in place universal nursery education for 3 year olds by 2004	Up to 5 x 2.5hr sessions of Universal Nursery education for 3 years established	<ul style="list-style-type: none"> • Early years education for all 3 and 4 year olds is on target for universal provision. Take up rate in excess of 90%.
3.6	Setting up appropriate levels of out of school child care places	New Out of school places established using Sure Start Out of school funding Sustainability of existing Out of school provision Out of school provision established for older children and children with special	<ul style="list-style-type: none"> • SSOOS grant funding awarded to Wilmcote (20places), Jam Kangaroo, Southam (64 places), Lighthorne Heath (30 places – not yet open), Polkadot (53 places), Lucy Locket, Studley (20 places), Montys Welford on Avon (32 places) • Sustainability funding granted to settings in the District meeting criteria
3.7	Increasing the number of parents receiving Working Tax Credit	Promotion of WTC through EYECC, Newsletters, CIS	<ul style="list-style-type: none"> • Ongoing promotion. Numbers receiving this continuing to rise

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.8	<ul style="list-style-type: none"> • Essential skills /Advocacy Mile stone 8 plus • Pre-entry & Entry Courses • Level 1 Programmes • Essential Skills Programmes 	<p>Working with individuals with learning difficulties and/or disabilities To enable learners to have more confidence in a specific life skill Community and College Based Classes A wide variety of vocational areas aimed at students with few or no GCSE. Develop literacy and numeracy needs of individual learners</p>	<ul style="list-style-type: none"> • Pre-entry, Entry, Level 1 and Essential Skills Programmes all running at College and in community settings. • New Edexcel Introductory Diplomas and Certificates introduced September 2004.
3.9	Promote and deliver “Caring with books” project	To improve access to books and learning resources for children & young people in foster care	<ul style="list-style-type: none"> • Organisation of ‘Caring with books’ project has changed. TELAC are now distributing packs. We are working with them to design a leaflet promoting both TELAC and Library services to carers and looked after children.
3.10	Programme of activities for excluded pupils	To improve access of marginalized young people to books and learning resources	<ul style="list-style-type: none"> • Links maintained between the pupil Reintegration Unit, The LEA and Libraries, Heritage and Trading Standards.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.11	CHARM	To reduce youth crime To increase attendance via multi-agency projects	<ul style="list-style-type: none"> • CHARM continues to undertake programmes of work to reduce the risk of offending.
3.12	Out of School Management Group	Reduce numbers out of school	<ul style="list-style-type: none"> • Out of School Group still meets to ensure the number of young people out of school is get to a minimum.
3.13	Young People Educated Otherwise	To monitor the quality of education provision	<ul style="list-style-type: none"> • Quality standards monitored and maintained as appropriate.
3.14	Joint bids to be considered as appropriate with the Connexions Service, Voluntary and Community Sector and other partner agencies to fund projects to respond to the needs of young people thus ensuring equality of opportunity, inclusion and social cohesion.	<p>Youth Work staff to liase with Connexions and other agencies to identify and explore potential joint areas of work.</p> <p>2 new project bids to be developed in conjunction with the Connexions Service.</p>	<ul style="list-style-type: none"> • We currently hold formal joint staff meetings on a bi annual basis to report on our work and to look at joint projects. • Two summer Projects took place targeting young people in the NEETs Category. Marle Hall with 14 young people and Streetvibes with 9 young people attending. • We have also assisted with Momentum / Motivate projects during half term in Studley and Wellesbourne. • We continue to support the PAYP Connexions delivery.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.15	Reducing under-18 conception levels via local teenage pregnancy strategies	<p>a. All full time staff to attend the SRE Training course</p> <p>b. Full time staff to cascade the SRE training to all part time staff in situ.</p> <p>c. Identify staff that will assist in the design and development of young person friendly literature</p> <p>d. Sexual Health Project for young women in Wellesbourne</p>	<ul style="list-style-type: none"> • Young women initiating a peer education project in Shipston. • Young Peoples Health Conference being organised. • 4 Workshops have been delivered to young people in Southam Youth Club. 8 young people. • Separate sessions delivered for girls and young womens group. • Sessions were held for Southam young men.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.16	Work in partnership with other agencies to provide health education programmes that enable young people to make informed choices and decision about life styles, in particular with regard to drugs, smoking and alcohol abuse.	<p>a. Every maintained youth centre to deliver annually programmes for At least 20 young people to promote drug prevention.</p> <p>b. Every maintained youth centre within the county to deliver annually programmes for at least 20 young people to promote smoking cessation.</p> <p>c. Every maintained youth centre within the county to deliver annually programmes for at least 20 young people to promote alcohol abuse cessation.</p>	<ul style="list-style-type: none"> • Delivered 4 Sessions at Southam Health Clinic covering Drugs, Smoking and Alcohol awareness. (8 young people) • Structured sessions were also held at Wellesbourne as part of the programme. • Informal Drug Quiz to ascertain level of knowledge took place at Shipston and Alcester. 25 Young people. • Carbon Monoxide breathalyser sessions took place in Alcester and Kineton 25 young people. • Staff cascade health training is expected to take place 15th – 17th April 2005.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
3.17	<p>Work with partner agencies to reduce crime amongst young people and the fear of crime in communities by;</p> <ul style="list-style-type: none"> ➤ Provide learning opportunities for young people to be aware of community safety issues ➤ Support the County's Anti-Bullying Group to help young people tackle bullying issues 	<p>a. Implement the anti bullying policy</p> <p>b. Design and deliver active opportunities with partner agencies for young people to be involved in community safety initiatives e.g. through Crimebeat, CHARM etc.</p> <p>c. Establish links with 3 schools councils in the area.</p>	<ul style="list-style-type: none"> • Wellesbourne Youth Centre has worked in partnerships with Police, CBO, and Wellesbourne Parish Council on Community Safety initiatives. • Southam Youth Club have worked alongside "Prison me no way" and raised and discussed issues relating to the criminal justice system with young people.
3.18	<p>Build positive relationships between young people, the police and local communities.</p>	<p>a. Run workshops for young people within all of our maintained centres. 4 Youth Centres initially.</p>	<ul style="list-style-type: none"> • Meetings have taken place between Wellesbourne Youth Centre, Southam Youth Centre and the local police.

OBJECTIVE FOUR**RESPOND TO THE CHANGING SKILLS REQUIREMENTS FOR EMPLOYERS AND THEIR WORKFORCE WITHIN STRATFORD DISTRICT**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
4.1	Steps to Success	Provide 600 clients with advice and guidance	<ul style="list-style-type: none">• Steps to Success programme delivered and well received.
4.2	Steps to Success	Support 300 low paid/part time employees to progress into learning opportunities, gain qualifications and retain employment/gain full time employment	<ul style="list-style-type: none">• Steps to Success will continue through into 2005/06.
4.3	Job Centre Plus Provision	To support local unemployed adults with basic skills training, to gain a qualification, alongside on the job training, job search support	<ul style="list-style-type: none">• Job centre plus agree to work with Rural Children's centre once established• Approach made to Job Centre Plus about future engagement with the ACLP
4.4	Access, Return to Learn, Return to work and E2E South Warwickshire Training Modern Apprenticeship	Supporting people in steps to employment or further education and training	<ul style="list-style-type: none">• E2E on target to meet planned growth• Developed new site at Masons Road to deliver engineering and construction training for E2Es• 77% positive outcomes 2003/2004• Pre Access course in development

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
4.5	Increase numbers and range of Work Based Learning opportunities	To support local unemployed adults with basic skills training, to gain a qualification, alongside on the job training.	<ul style="list-style-type: none"> • See 4.4
4.6	Walkman Project	Provide training in the engineering sector	<ul style="list-style-type: none"> • Project completed
4.7	2Care004	Providing targeted training for people in the care sector	<ul style="list-style-type: none"> • Project completed
4.8	Gateway Award	Developing and delivering a National award for students with learning difficulties and disabilities.	<ul style="list-style-type: none"> • First awards to be issued February 2005
4.9	Engaging with local Businesses	Support and deliver individual education and training needs of businesses throughout Warwickshire	<ul style="list-style-type: none"> • IT Place – 100+ local tourist businesses • Work based Essential Skills and ESOL • SWT (Stratford College) engaging with 63 new employers
4.10	South Warwickshire Tourism	Providing training for the hotel industry, B&B's, restaurants and retail sectors throughout Warwickshire	<ul style="list-style-type: none"> • The IT Place project completed – December 2004 • ESOL in local hotels

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
4.11	Centre of Vocational Excellence for Catering and Hospitality	<p>Providing education and training to Coventry and Warwickshire's Hospitality and Catering workforce.</p> <p>Increased employer engagement in curriculum design and workforce development.</p> <p>Raising the status and profile of careers in the hospitality and catering industry.</p> <p>Dissemination of good practice locally, regionally and nationally.</p> <p>To develop a curriculum provision that promotes inclusiveness, widening participation and life-long learning objectives.</p> <p>Increased learner numbers; upgrading of facilities.</p>	<ul style="list-style-type: none"> • Significant increase in student numbers across Coventry and Warwickshire at Level 3 and Level 4 • Stratford College working closely with all major hotels in Stratford-upon-Avon area in providing employment and training opportunities • Participation in Coventry and Warwickshire Food and Drink Awards and Midlands Association of Chefs competitions to raise standards and status of careers within industry • CoVE attends regional and national Specialist Development Groups • Non traditional learners will be able to progress from Level 3 to Level 4FdA International Culinary Arts from September 2005. French students recruited to FdA Hospitality Management at Stratford-upon-Avon College. The following facilities have been upgraded: <ul style="list-style-type: none"> ○ Stratford-upon-Avon College – 2 kitchens ○ North Warwickshire & Hinckley College – Restaurant and Pastry Kitchen ○ Henley College Coventry – Ethnic Kitchen and Restaurant ○ Rugby College – 2 Kitchens, Restaurant and Bar

OBJECTIVE FIVE

SUPPORT SPECIFIC GROUPS OF LEARNERS IN THE DISTRICT

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.1	Programme of events and activities to promote adult reading at libraries across the district (using books & ICT)	To encourage reading and support/ build literacy skills and promote access to a wide range of books and reading resources.	<ul style="list-style-type: none"> Pat Watson, local author of ‘Yesterday’s child’ entertained an audience of 25 at Stratford Library 6/04. All libraries participated in the Adult Reading Rollercoaster tying in with the annual children’s event. 126 book reviews received. Mystery books proved very popular. National Poetry Day celebrated with a poetry workshop and ‘Post a Poem’ event working with Shakespeare Birthplace Trust. Libraries featured displays of books for The Orange Prize and Man Booker. Circulating collections, e.g. Aspirations, Bygones, have visited 9 libraries (to 12/04).
5.2	Working in partnership with LH&TS and Social Services to provide ICT re “Vintage “ programme	Encourage older people & Carers access Vintage web site and access benefits on line	<ul style="list-style-type: none"> This is now fully subsumed within the working of the contact Centre (customer care centre)
5.3	Support library reading groups at Alcester and Southam and develop groups at Stratford & Bidford	To encourage reading and support/ build literacy skills and promote access to a wide range of books and reading resources	<ul style="list-style-type: none"> Alcester and Southam reading groups continue to meet regularly with average attendance of 8. Stratford’s newly formed group meets monthly with an average attendance of 6-10. Another 21 community-based groups use the R.G.C. Take-up for a group at Bidford limited despite publicity – not progressed.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.4	Working in partnership Alcester Advantage, Local Residential Homes & LEA Schools Alcester Area Community Education. Provide inter generational Reminiscence Project that looks into Employment, Work & Social life	To provide a Revue by young people of reminiscences by older people. Presented to the public	<ul style="list-style-type: none"> • Successful programme undertaken. Similar projects to be considered elsewhere within the District
5.5	Provide resources and support for study of local and family history Provide Free Reminiscence Training for Volunteers & Care Industry Workers in Day Care Centres, Sheltered Housing, Residential Homes and Voluntary Community Venues.	Leading to NOCN Qualification	<ul style="list-style-type: none"> • Heritage education led a reminiscence project for older people in Morton Morell in partnership with Compton Verney this November.
5.6	Range of safety campaigns targeted at children and older people	Raise awareness of and help people avoid dangers e.g. fire safety, etc	<ul style="list-style-type: none"> • Libraries, Heritage and Trading Standards, Fire and Rescue, The Police and other associated agencies undertake a number of campaigns to protect the community e.g. distraction burglary awareness, fitting of smoke alarms etc.
5.7	Asylum seekers, action plan	Implement action plan.	<ul style="list-style-type: none"> • Continue to support the Coventry led ASR education, training and employment sub-group to formulate and take forward the recommendations from the strategic area review. These include representation for Warwickshire on the group.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.8	Essential Skills Programmes for adult travellers	Supporting Travellers aged 16 or over with their essential skills needs	<ul style="list-style-type: none"> • Ongoing programmes
5.9	EFL Courses for seasonal workers	The Hospitality and Catering industry	<ul style="list-style-type: none"> • Programme being delivered at Moat House, Welcombe Hotel, and Ettington Park.
5.10	Travelling Children Working with adults Essential Skills, using vehicle of Reminiscence family History .ICT.	Young people in school achieving Greater links with school & improved literacy skills for parents.	<ul style="list-style-type: none"> • Ongoing programmes
5.11	Investigate and develop services for traveller and migrant communities in the district	To improve access of marginalized people to books and learning resources	<ul style="list-style-type: none"> • Libraries have been used for community use 'out of hours' and agencies and community groups have been encouraged to make use of this facility, together with essential skills courses on IT. Some outreach work still to be conducted.
5.12	Seasonal Workers/Refugees	Young people in school achieving	<ul style="list-style-type: none"> • Ongoing programmes
5.13	Talks in assemblies and in lessons about values	Young People	<ul style="list-style-type: none"> • Ongoing programmes

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.14	After Schools Clubs	Primary and Secondary School Children	<ul style="list-style-type: none"> • As well as general extra curricular activities taking place at primary and secondary schools and partner organisations, there has been a steady increase in the number of schools targeting children for study support activities. In addition there are five Warwickshire University of the First Age schools in the area (Cohort 1 and 2) and 12 Warwickshire Children's University schools registered. • One Impact Summer School took place targeting most vulnerable students in Year 4/5.
5.15	Youth Clubs	Young people in areas with little youth provision outside school hours	<ul style="list-style-type: none"> • Currently run youth clubs in all of our 7 maintained centres in Stratford, Shipston, Southam, Kineton, Henley, Studley and Wellesbourne. We also support youth work provision in Alcester, Bidford, Blackwell, Harbury, Quinton and hopefully soon in Lighthorne Heath. We cater for approximately 600 young people aged 11 – 19 years per week for a minimum of 2 hours.
5.16	Investigate the existing youth provision within the district	Improving access to youth provision and informal learning opportunities for young people especially in the priority communities	<ul style="list-style-type: none"> • Development of Youth Outreach / Detached Youth work in areas progressing very slowly. Limited work in Wellesbourne, Southam, Alcester, Studley and Stratford. Awaiting new staff member.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.17	Provide regular staffed homework sessions at Stratford library and provide/ promote homework email enquiry service	Provide additional support for homework Increased use of libraries	<ul style="list-style-type: none"> • Despite extensive promotion including through schools who have been supportive – take up at Stratford low (average 2 per session). • Plan to consult children, young people, parents and schools. Investigate different models of homework support particularly best practice in rural areas.
5.18	Develop and publish digitised learning packages (Windows on Warwickshire)	Enhance information available on local history and heritage	<ul style="list-style-type: none"> • The Windows on Warwickshire project is now complete and contains a sizeable amount of digital content from Stratford district. This consists of historic photographs within the Warwickshire views collection and of course, the content from our Shakespeare birthplace trust partner. Currently, the site is attracting over 70,000 page views a month.
5.19	Extend access to safe internet sites through “Walled garden”	Increase opportunities for children to use the internet safely for information and leisure	<ul style="list-style-type: none"> • New appropriate web sites are constantly being reviewed and considered. Suitable sites are added monthly. • Internet access is available to youth club members in all Youth Centres. Machines have Net Nannies and steps are taken to attempt to stop young people accidentally or otherwise entering inappropriate sites.
5.20	Organise Summer Reading Challenge for children in all branches and mobile libraries over the summer holidays; organise programme of other holiday events at selected libraries	To encourage reading and support/ build literacy skills over school breaks	<ul style="list-style-type: none"> • Extremely successful summer. <ul style="list-style-type: none"> ○ 1644 children took part. 924 completed the challenge. ○ 31 events were held across the district. ○ 570 attendees.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.21	New Start Courses	For students between the ages of 14-16. Students are referred from the PRU.	<ul style="list-style-type: none"> The New Start programme run in conjunction with Stratford College continues to produce positive outcomes for young people. Good partnership working between the Schools, Stratford College and the LEA.
5.22	Develop and deliver a children's university module at Southam library re "Stories from the Web"	To encourage reading and support/ build literacy skills	<ul style="list-style-type: none"> This club has been piloted in Bishopton School. After evaluation it is to be provided at Southam Spring 2005.
5.23	Provide bulk loans, professional advice and support and INSET programmes for schools	To enhance school provision and learning opportunities for children and young people	<ul style="list-style-type: none"> Ongoing provision available upon request
5.24	Provide a programme of structured visits to Warwickshire Museums	To enhance learning opportunities for children and young people	<ul style="list-style-type: none"> Events, activities and visits to our museums and archives, suitable for young people and children are delivered through the regular What's On programme (I'm sure you've seen the leaflet including the table of dates). This has continued to provide exciting and interesting activities throughout 2004, and attracted significant audiences from throughout the county.
5.25	TELAC – The Education of Looked After Children	Young people in school achieving	<ul style="list-style-type: none"> TELAC coordinator based within the LEA although works across all agencies.
5.26	Steps to Success	Support 225 unemployed clients into employment	<ul style="list-style-type: none"> Steps to Success has been successfully implemented. A similar programme will run throughout 2005/06

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.27	Job Centre Plus Provision	Supporting all local unemployed adults eligible for JCP provision back into employment via on the job training, learning support, training and job search	<ul style="list-style-type: none"> • Job Centre Plus continues to provide on going support. • Contact made with Job Centre Plus about future liaison with the ACLP
5.28	Wide range of Adult Leisure Learning Programmes, Essential Skills and IT		<ul style="list-style-type: none"> • Literacy and Numeracy work in Community Based settings takes place with various organisations and groups throughout South Warwickshire.
5.29	Probation Essential Skills	Offenders in the South Warwickshire Area	<ul style="list-style-type: none"> • Ongoing work with Warwickshire Probation Service. • Work is currently taking place with Warwickshire YOT, Probation and the PRU. • Community Education staff have carried out assessments for approximately 60 CPOs; two presented themselves for Essential Skills training.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
5.30	Adult Information and Guidance	Information, Advice Guidance Network developed.	<ul style="list-style-type: none"> • Adult L.A.C. office based out of Stratford-upon-Avon College Student Services • Matrix recognition achieved • Maintain links with IAG partnership • IAG is carried out at many differing levels throughout the Adult and Community Learning Service. • Two development workers take information regarding our Adult and Community Learning Opportunities out to communities. Give presentations to various organisations including Parish Councils.
5.31	PIE REDI (Rural Enterprise Diversification Initiative)	Funding to help the rural Unemployed and small rural businesses. Help rural businesses train their employees Farm Diversification	<ul style="list-style-type: none"> • Working very successfully with smaller rural businesses. Partnerships include Community Education Service, Rural Colleges, Stratford Enterprise Centre, UFU and Rural Hub and others.

OBJECTIVE SIX**SUPPORTING THE ROLE OF THE VOLUNTARY AND COMMUNITY SECTORS IN COMMUNITY LEARNING**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
6.1	Steps to Success	Support 30 unemployed/low skilled/part time clients into voluntary work	<ul style="list-style-type: none">• Steps to Success has been successfully implemented.• A similar programme will run throughout 2005/06
6.2	Supporting the role of the voluntary and community sector in community learning – especially in the area of Family Learning and volunteering schemes in schools	Links made with the Coventry and Warwickshire Family Learning Network	<ul style="list-style-type: none">• Invited to Community Education sessions at Bidford and Stratford to speak to parents about Reading Challenge.• Working with Adult and Community Learning Service to set up Parents' reading groups 2005/6.• Adult and Community Learning Development Workers currently providing support and aid to various groups within<ul style="list-style-type: none">○ Lighthorne Heath,○ Quinton,○ Shipston,○ Long Compton,○ Harbury,○ Kineton,○ Wellesbourne and○ Bishops Itchington.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
6.3	To support the activities of the Coventry and Warwickshire Family Learning Network and Action plan.	Refer to action plan	<ul style="list-style-type: none"> • Warwickshire Community Education were successful in their Skills for Families bid to develop a coherent cross agency approach to area-wide programmes for families, including the development of new programmes accompanied by training, support and evaluation. Project ends July 2005. • The Family Learning network held a successful conference named 'Towards Family Cohesion' in July 2004. • The family learning network development co-ordinator made a presentation to the partnership on 30th March 2004 raising awareness of family learning and the role of the network.
6.4	Supporting the development of Community Forums & Links to Schools	SWACLF in partnership with Community Education Service	<ul style="list-style-type: none"> • Close partnership in Lighthorne Heath with primary school. • Quinton Community Forum dissolved in Dec 04. • Tenuous links remain with Clopton and Bidford Forums. Good contacts remaining with Bishopton and Long Itchington.
6.5	Encouraging young people to attend the management committee meetings of maintained youth clubs and centres.	2 young people attend 80% of management committee meetings	<ul style="list-style-type: none"> • Although there are young people attending management committees in some of our centres this needs improving.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
6.6	<p>Develop Area Youth Forums/Councils</p> <p>Support and Develop Shipston and Stratford Youth Fora. (16 Y.People)</p> <p>Develop Youth Fora in Alcester and Wellesbourne. (16 Young People)</p>	<p>a. A youth forum or council in Stratford District, which supports the engagement of young, people at local structure and reflects the diversity of young people within that area.</p> <p>b. Community Ed to facilitate a meeting or forum involving 30 or more young people</p> <p>c. Develop and implement reporting procedures to ensure involvement by young people in local strategic partnerships</p>	<ul style="list-style-type: none"> • Due to staff shortages this has not progressed as steadily as had been hoped. The Youth and Community Service will be joining forces with Stratford District Council to look at progressing a district and local youth forums. • Two conferences took place in July and October last year that involved 70 young people taking an active part in forming some of the objectives for our service as well as exploring issues facing young people. • The Youth and Community Service will be exploring developments with Stratford District Council.
6.7	<p>Continue work with young people to develop the South Warwickshire Youth Bank.</p>	<p>Support and train young people to enable them to have an active part in the process.</p> <p>Publicise the Youth Bank to ensure a good take up of grant scheme.</p>	<ul style="list-style-type: none"> • Youth Bank continues to go well and recruiting new members. • Training session in March 05. • 4 Young People attended the National Training Conference in Northern Ireland in April. • Publicised through Newsletters, Lotus Notes, Meetings and Conferences. Regular monitoring and evaluation meetings.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
6.8	Development of local projects to enable young people to take an active part in their communities.	<p>Southam Bike Project. To plan, fundraise and develop a bike track for the local young people of Southam.</p> <p>Southam Music Project The development of the Southam project and to help other groups in the county to use as a medium for good youth work.</p> <p>Wheels to work project To enable young people to access affordable transport.</p> <p>Wellesbourne Basketball / Youth Shelter Initiative.</p> <p>Develop Momentum projects throughout the area to deter young people from making use of vehicles unlawfully or dangerously. Project to be expanded to Studley Alcester Shipston</p>	<ul style="list-style-type: none"> • Young people met with Local Councillors and gave a presentation at full Town Council Meeting. • Project continues to flourish. Young people from the project were nominated for a Community Award at Southam College. Currently undertaking work in conjunction with Hybrid Arts. Young people took part in an intergenerational project that culminated in the production of a DVD. • We will be linking in with the Rural Transport Initiative to progress this project. • Youth Shelter has been erected. • Young people met with Local Councillors and gave a presentation at full Town Council Meeting. • Project continues to flourish. Young people from the project were nominated for a Community Award at Southam College. Currently undertaking work in conjunction with Hybrid Arts. Young people took part in an intergenerational project that culminated in the production of a DVD.

OBJECTIVE SEVEN**BUILD THE CAPACITY OF LOCAL COMMUNITIES AND TO MAKE THE BEST USE OF COMMUNITY RESOURCES**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
7.1	Neighbourhood in Deprived Communities project at Tysoe to build capacity of local learning	Community provision available at the refurbished Fire Station to provide nursery after school club Community Learning for adults	<ul style="list-style-type: none">• Partner Agencies will continue to support the developments taking place in the fire station.
7.2	ESF project - ETW Steps to Success Project, beneficiaries receiving individual assessment, referral to outcome, one to one job search, short training sessions	600 beneficiaries in South Warwickshire (which covers South and East Warwickshire)	<ul style="list-style-type: none">• Steps to Success been successful in providing individual assessments and signposting to work or training.
7.3	Supporting and working with the CVS Consortium for Coventry and Warwickshire.		<ul style="list-style-type: none">• The ACLP will continue to support the development of the CVS Consortium to<ul style="list-style-type: none">○ Deliver LSC programme of accredited and non-accredited learning to VCO's○ Implement workforce development strategy○ Develop portfolio of non-accredited learning provision

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS/COMMENTS 2004/05
7.4	Enhancing the community learning role of schools, libraries and community buildings and promoting the co-location of services to include After School / weekend group activities	Establishing childcare services in Extended schools	<ul style="list-style-type: none"> • ACLP presence secured on the Extended Schools Steering Groups. • Processes being developed to ensure ACLP aware of proposed Extended Schools developments
7.5	Maintain, develop and promote the use of the Community Information Database	Improved awareness of/ access to local information	<ul style="list-style-type: none"> • Community Information Database updated 100%. • Promoted at all Taster Sessions.
7.6	Help communities to develop their own local websites (Warwickshire Communities project)	Improved community information and links	<ul style="list-style-type: none"> • Community Team has promoted WARKCOM to Community Groups in Southam, Shipston-on-Stour Power Group and residents of South Warwickshire Housing Association. At least 15 community Groups have utilised the Warwickshire Communities Project. • Lighthorne Heath is developing a local Website with assistance from Community Education.

**AREA COMMUNITY LEARNING
PARTNERSHIP FOR
STRATFORD DISTRICT**

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FOR STRATFORD DISTRICT**

COMMUNITY LEARNING PLAN 2005/08

FOREWORD

This Community Learning Plan has been produced by the Area Community Learning Partnership for Stratford on Avon District.

The Area Community Learning Partnership, which was established in April 2003, is a multi-agency key group of the Local Strategic Partnership with representation from a range of major contributors to the provision of learning opportunities in the Stratford District.

The Area Community Learning Partnership believes that education and lifelong learning are about the provision of opportunities for people of all ages to acquire skills and knowledge, whether it is to help them acquire formal qualifications, the skills for their job, or simply for the personal fulfilment that learning can bring.

It should be noted that the Area Community Learning Partnership is not itself a provider of services nor a super-agency attempting to oversee or direct the work of partners. It is a voluntary association of like-minded organisations, which share a common belief in the virtues of learning, and the merits of a collaborative approach where this is most appropriate.

It fully recognises the wealth of good practice in the field of community learning already established within the area, much of which is secured by agencies working in partnership. The Area Community Learning Partnership seeks to strengthen these ties and thereby 'add value' and further develop the capacity for joint working.

This document contains a summary of work already underway and our plans and aspirations for the next three years.

Chris Larvin
Chair of the ACLP

April 2005

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1. INTRODUCTION

This Area Community Learning Plan will provide opportunities for joint working between all organisations that encourage learning in the Stratford District.

The following pages set out the Partnership's vision for the next decade and outline key activities.

2. BACKGROUND TO THE AREA

On 13th February 2004, the Office for National Statistics released the key statistics for local authorities in England and Wales following the National census 2001. Information below relates to the District of Stratford on Avon.

- The population of the District has increased by 10.7% since 1981. The elderly and very elderly have increased significantly since 1991. The 75-84 age group has increased by 8.2 % whilst the 85+ groups has increased by 51.9%.
- Car ownership in the District is very high. Almost half of the households in the Stratford on Avon District have 2 or more cars. However, it should be noted that there are still a significant number of residents having to rely on public transport.
- The number of lone parent households is the lowest of all West Midlands local authorities (3.9%).
- White is the overwhelming majority ethnic group (98.7%).
- Despite its older age profile, the area performs well on the census health topics. Long term limiting illness and general health 'not good' rating is the lowest of all West Midlands authorities.
- 10.3% of the population (11,532) provide unpaid care for a relative, friend or neighbour whilst 1.5 % provide unpaid care for more than 50 hours per week.
- 70.4% of the population travel to work by car and only 3% use public transport. This compares to 61.5% and 14.5% nationally.
- Stratford on Avon District ranks 3rd of all West Midlands districts for people with degree or higher qualifications – 23.9% compared to 19.8% nationally. It ranks 33 out of 34 for people without qualifications (24.1% of the population).

It is important to remember that the apparent wealth of the District masks a set of underlying issues. The district has a number of specific locations with a range of deprivation issues whether these are associated with income, access to services and housing, or levels of skills and qualifications.

3. OUR VISION FOR LEARNING

Stratford on Avon District should be “a total learning community” where everyone, regardless of age or life circumstances, is enthusiastically engaged in and has the opportunity to experience the enjoyment of learning. This will bring benefits to individuals, families, communities, the economy and the environment.

In order to achieve this we will need to make sure that:

- the best possible advice, guidance, equipment, staff, learning environment and learning resources are available to learners
- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere
- the value of learning is understood by those making decisions about resources
- full use is made of technology including computers to make learning available to everyone.
- barriers to learning have been reduced so that everyone has the chance to satisfy her/his learning needs.
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations, so that the best use is made of available resources and learners can freely and easily move from one organisation to another

4. PRIORITY COMMUNITIES

The partnership considers that there is some evidence that locations within the following communities may need additional support.

- Lighthorne Heath
- Lower Quinton
- Studley
- Gaydon
- Kineton
- Southam
- Alcester
- Shipston
- Salford Priors
- Stratford Town
- Wellesbourne
- Long Compton and the surrounding area

5. PRIORITY PARTNERSHIP ISSUES IN THE STRATFORD DISTRICT

One action for 2005/08 will be to produce and update a profile of existing opportunities within Stratford District to encourage dialogue and joint working between learning providers to facilitate and support the following objectives through partnership work. A copy of the profile for 2005/06 is included in this document.

OBJECTIVE ONE – Improve joint working amongst all learning providers and improve the planning and coherence of learning opportunities.

OBJECTIVE TWO – Support Parents and Families including Early Years Education and Child Care

OBJECTIVE THREE – Support the Priorities of the Strategic Plan for Vulnerable Children and Young People

OBJECTIVE FOUR – Respond to the changing skills requirements for employers and their workforce within Stratford District

OBJECTIVE FIVE – Support specific groups of learners in the District

OBJECTIVE SIX – Support the role of the voluntary and community sectors in community learning

OBJECTIVE SEVEN – Build the capacity of local communities and make the best use of community resources

All partner agencies will be affected by legislative changes during the life of this plan. Agencies will work together to respond to change to ensure the best possible outcome for the residents of The Stratford on Avon District.

The Children Act is promising a "long-term programme for developing more effective and accessible services focussed around the needs of children and young people and their families". It is important to emphasise that the Act is about every child and young person. It stresses the importance of 'outcomes' for young people, for the first time embedded in legislation. They are:

- being healthy
- staying safe
- enjoying and achieving
- making a positive contribution (largely about young people's behaviour) and
- economic well-being.

The linking up of services will be key to the successful implementation of the Children Act and the ACLP and its individual partner agencies will all have a key role to play.

6. HEADLINE ACTIVITIES 2005/08

As part of our involvement with the Local Strategic Partnership we have sought to identify a number of headline activities against the Community Plan objectives for monitoring purposes. The objectives set against the Area Community Learning Partnership shown in the Community Plan are outlined below. Those actions identified as headline actions for 2005/06 are shown below each objective in more detail.

- **Learning providers will work together to create a total learning community.**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ Multi agency response considered and utilised to meet the specific learning needs of priority communities. 	<ul style="list-style-type: none"> ❑ Sustainable multi agency presence in at least one priority community by March 2006. ❑ Achievements and practice utilised to inform future working.

- **We will support early years education and help parents and families to learn.**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ Establishing a Rural Children's Centre in Bishopton that will include integrated care and education, Parenting Support, Health Services, Job Centre Plus activity and links with the Children's Information Service. 	<ul style="list-style-type: none"> ❑ Rural Children's Centre built and open for business. ❑ Multi disciplinary team established around the child.

- **We will provide an increased range of learning opportunities to meet the different needs of people within the district**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ Stratford College and WCC (Libraries, Heritage and Trading Standards) to work collaboratively to provide improved library facilities and an ICT teaching classroom at Alcester library. 	<ul style="list-style-type: none"> ❑ ICT teaching classroom in place ❑ Provision well publicised and used.

- **We will improve the co-ordination of the planning and delivery of learning**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ The Area Community Learning Partnership meets four times each year to share information and develop joint working as appropriate. ❑ Pro forma of activity updated annually. ❑ The South Warwickshire Community Learning Forum to continue to meet to encourage joint working when appropriate 	<ul style="list-style-type: none"> ❑ ACLP meets and information shared. ❑ Joint working discussed and established where this will add value. ❑ Pro forma updated and shared with partners. ❑ The South Warwickshire Community Learning Forum to provide a coordinated approach during Adult Learners Week.

- **We will make sure people have the chance to learn near where they live or work**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ Partner agencies to actively promote their community provision. ❑ Liaison to take place with the Rural Transport Group. 	<ul style="list-style-type: none"> ❑ Community provision advertised to raise awareness. ❑ Agreed liaison method in place with the Rural Transport Group

- **We will help improve skills for employment**

Action	Measure of Achievement
<ul style="list-style-type: none"> ❑ Links to be made with Job Centre Plus, Education Business Partnership and the Economy Theme Group to ensure active engagement in providing opportunities to residents to learn skills for employment. 	<ul style="list-style-type: none"> ❑ Job Centre Plus involved with ACLP ❑ Education Business Partnership involved with ACLP. ❑ Agreed liaison method in place with the Economy Theme Group

7. IMPLEMENTING THE PLAN

The Partnership will continue to meet to facilitate joint action in pursuit of these objectives. Each year we will produce a report that describes our progress and future priorities.

List Of Partner Agencies as at February 2005

Coventry & Warwickshire Learning & Skills Council
Stratford Council for Voluntary Service
Workers' Educational Association
WCC Libraries, Heritage & Trading Standards
Coventry and Warwickshire Connexions Service
WCC Chief Executive's Department
WCC County Education Department
Stratford upon Avon College
Stratford District Council
The Coventry Diocesan Board of Education
Coventry and Warwickshire Learning Partnership
WCC Social Services
South Warwickshire Primary Care Trust
Employment Training Warwickshire
WCC Planning, Transport and Economic Strategy
University Of Warwick

The Area Community Learning Partnership is evolving and other agencies are likely to join over the next twelve months or so. It should also be noted that partner agencies currently work with organisations outside the partnership. Examples of such joint working include collaboration with:

Age Concern
Adult Guidance Network
Alzheimer's Association
ContinYou
Job Centre Plus
National Open College Network
Safeline
South Warwickshire Carers
Springfield MIND
Women's Institute

Glossary of Terms and acronyms used in this document

ACEC	Area Community Education Council
ACLS	Adult and Community Learning Service (LEA)
CAB	Citizens Advice Bureau
CMS	County Music Service (LEA)
CRE	Commission for Racial Equality
CVS	Council for Voluntary Service
CXS	Connexions Service
DAT	Drugs Advisory Team
ESW	Education Social Worker (LEA)
ETW	Employment Training Warwickshire
EY	Sure Start, Early Years and Childcare Partnership (LEA)
EYECC	Early Years Education and Childcare Centre
FE	Further Education
ICSS	Inter-cultural Curriculum Support Service
LEA	Local Education Authority (WCC)
LH&TS	Libraries, Heritage and Trading Standards (WCC)
LLSC	Local Learning and Skills Council (Coventry & Warwickshire)
PAYP	Positive About Young People
PCT	South Warwickshire Primary Care Trust
PIE	Partnership Inclusion Enterprise
PRU	Pupil Reintegration Unit
SDC	Stratford District Council
SEN	Special Educational Needs (LEA)
U3A	University of the Third Age
VCS	Voluntary and Community Sector
WAYC	Warwickshire Association of Youth Clubs
WCC	Warwickshire County Council
WCVYS	Warwickshire Council for Voluntary Youth Service
Y & CS	Youth and Community Service (LEA)
YOT	Youth Offending Team

Profile of existing provision 2005/06

Overleaf you will find a detailed profile of existing provision within the Stratford District. This profile will be updated and will be used to encourage dialogue and joint working to facilitate and support the objectives identified above.

OBJECTIVE ONE**IMPROVE JOINT WORKING AMONGST ALL LEARNING PROVIDERS AND TO IMPROVE THE PLANNING AND COHERENCE OF LEARNING OPPORTUNITIES.**

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
1.1	Running anti-bullying workshops	Encouraging anti-racist attitudes and approaches in all learning settings	CRE, ICSS, YOT, PAYP	Santosh Kundi – ICSS ☎ 01926 335132
1.2	Anti Bullying Policy Tutorial Materials Welfare Department	Supporting any student who attends Stratford upon Avon College	LEA, Connexions, Schools, PRU	Christine Haigh – Stratford College ☎ 01789 266245 ✉ christinehaigh@stratford.ac.uk
1.3	Open new Childcare places with Sure Start New Places funding	New childcare places established within the District.	Early Years, Statutory, Voluntary, Independent Private providers of Childcare & Education.	Sally Lightfoot – Early Years ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk
1.4	Basic Skills Action Plan for Coventry and Warwickshire	Area contribution to an overall sub region target of a further 14,139 to July 2007 within Coventry and Warwickshire..	LLSC, LH&TS, WCC ACLS, Stratford College	Gail Dawson, LLSC ☎ 02476 446057 ✉ gail.dawson@lsc.gov.uk Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
1.5	South Warwickshire Adult Community Learning Forum	Bi-monthly meetings	Providers and participants of Community Learning List on application	Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk
1.6	Basic Skills & Family Learning Level 1 Programmes Pre-Entry and Entry Programmes Keeping up with the Children Family Learning Literacy Numeracy (FLLN)	To enable learners to have more confidence in a specific life skill Community and College Based Classes Parents/Guardians/Carer and other family members who wish to support their own and children's development.	MIND, MENCAP, Social Services, Connexions, LH&TS Partnerships including; Family Learning Works C & W Basic Skills, C & W Family Learning, C& W ESOL Schools LEA	Amy Bridge – Stratford College ☎ 01789 266245 ✉ amybridge@stratford.ac.uk Julie Wakefield, WCC ACLS ☎ 01926 413603
1.7	Develop services for people with basic skills needs at Stratford library	People with basic skills needs accessing services at Stratford Library	WEA, Stratford College, WCC ACLS, LH&TS	Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
1.8	Community Based ICT	Enabling learners to have more confidence with IT.	Learn Direct, WCC ACLS, LH&TS, PIE, Community Forums, CVS, IT Place, Connexions, Stratford College, Training Providers, CW Care Consortium, South Warwickshire Economic Development Team, NHS Confederation	Mick Green – Stratford College ☎ 01789 266245 ✉ mickgreen@stratford.ac.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk
1.9	Provide computer training and support in libraries across the district	Provide opportunities to learn computer skills for people who are nervous about returning to formal education	WCC ACLS, Age Concern, SCAN, LH&TS Stratford College	Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk Simon Rouch – Stratford College ☎ 01789 266245 ✉ simonrouch@stratford.ac.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
1.10	Work with Stratford College to redevelop Alcester library (incl improved library facilities and ICT teaching classroom)	Improve library and learning facilities in Alcester	Stratford College, Advantage Alcester, LH&TS	Linda Kay, LH&TS ☎ 01926 736464 ✉ lindakay@warwickshire.gov.uk
1.11	Respond to the findings of the LSC Strategic Area Reviews.	Actions taken to respond to the recommendation of the LSC Strategic Area Reviews	ACLPL – all partners	Sophie Thompson ☎ 02476 446056 ✉ sophie.Thompson@lsc.gov.uk

OBJECTIVE TWO

SUPPORT PARENTS AND FAMILIES INCLUDING EARLY YEARS EDUCATION AND CHILD CARE

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.1	Support for parents, carers and families generally; enabling them to support the learning of their children and access wider Family Learning Opportunities.	<p>The County parenting Support Co-ordinator developing work alongside partner agency priorities to meet LLSC and other agreed targets.</p> <p>Achievement of Rural Children’s Centre</p>	<p>Early Years, WCC ACLS, SD Parenting Project, Health, YOT, CVS, ICSS, LH&TS, Parents & Carers, Crèches & playgroups, Community Forums, Health Visitors,</p>	<p>Julie Toal Parenting Support Co-ordinator ☎ 01926 476797 ✉ julietoal@warwickshire.gov.uk</p> <p>Julie Wakefield, WCC ACLS ☎ 01926 413603</p> <p>Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk</p> <p>Priscilla Groenveld – Parent Development Officer ☎ 01789 269264</p> <p>Santosh Kundi, ICSS ☎ 01926 335132</p>
2.2	<p>Help yourself and your child with words</p> <p>Help yourself and your child with numbers</p>	<p>Parents/Guardians/Carer and other family members who wish to support their own and children’s development.</p>	<p>Stratford College</p>	<p>Amy Bridge and Moira Brierley – Stratford College</p> <p>☎ 01789 266245 ✉ amybridge@stratford.ac.uk ✉ moirabrierley@stratford.ac.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.3	<p>Effective Parenting</p> <p>Exploring Parenting Issues 0 –18 yrs</p>	<p>Developing effective parenting skills</p> <p>Introduction of Share-Plus Scheme to Parents via Community Forums & Parenting Forums.</p>	<p>CVS, Probation Service, Schools & Nurseries, Employers, Warwickshire Quality Partnership, Early Years Partnership, Family Learning Works, CW Care Consortium, PIE, Stratford Economic Development Group, NHS Confederation, Stratford District Parenting Partnership</p>	<p>Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk</p> <p>PCT Health Visitors. Jane Williams ☎ 01926 493491</p> <p>Parenting Forums Julie Toal – County Parenting Support Co-ordinator ☎ 01926 476797 ✉ julietoal@warwickshire.gov.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.4	<p>Organising games and activities to promote the enjoyment of books and reading. (incl storytimes, Baby bounce & rhyme, Book Crawl, Babies Need Books, ICT taster sessions.</p> <p>Story Sacks Toddler Talk Keeping Up With The Children Family Learning Literacy, Numeracy (FLLN) (FLN)etc)</p>	<p>Designing games and activities to promote the enjoyment of books</p> <p>Improve opportunities for parents, carers and young children to experience books and build pre-reading skills</p> <p>Links to the Childrens University.</p>	<p>Pre-school groups, Sure start, Early Years Forum, LEA, LH&TS,</p> <p>WCC ACLS, Study Support Schools,</p>	<p>Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk</p> <p>Julie Wakefield, WCC ACLS ☎ 01926 413603</p>
2.5	Positive Parenting	Understanding behaviour and developing strategies to deal with it.	Stratford College	<p>Amy Bridge and Moira Brierley – Stratford College ☎ 01789 266245 ✉ amybridge@stratford.ac.uk ✉ moirabrierley@stratford.ac.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.6	Teenage Pregnancy and young mums project	Support for young parents and childcare for baby if necessary Enabling parents to access funding that is available Access to Care to Learn Fund (Information from CIS)	Multi agency	Jane Halliday, ECOS, Merton Centre ☎ 01788 578343 CIS ☎ 08450 908044
2.7	Organise a programme of activities for Family Learning Week	Improve opportunities for parents, carers and young children to experience books and build pre-reading skills and encourage / provide opportunities for family learning	Pre-school groups, WCC ACLS, Sure Start Early Years Partnership, Early Years Forum, LH&TS, Family Learning Network, LEA, ICSS, CMS Study Support	Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.8	Basic Skills Practitioners Award Level 2/3 Essential Skills Literacy & Numeracy	For people who support individuals with Basic Skills needs First Steps to re-learning targeting those most in need.	Probation Service, Drugs Awareness Team, Domestic Violence Support team, WCC ACLS, Stratford College	Rachel Wood – Stratford College ☎ 01789 266245 ✉ rachelwood@stratford.ac.uk Geoff Dewhirst – WCC ACLS Jenny Tinsley ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk
2.9	To support the work of the Joint Working in Childcare Group and the associated action plan.	Refer to action plan	LLSC, Sure Start Early Years Partnership,	Sophie Thompson, LLSC ☎ 02476 446056 ✉ sophie.Thompson@lsc.gov.uk
2.10	Continue to develop CMS Early Years provision.	Widen opportunities for young children.	CMS	Ann Richardson ☎ 01926 736500
2.11	CG NVQ Level 2 for Teaching Assistants	Work based qualification for those who work with teachers in classrooms supporting the learning process in Primary, Secondary and Special Schools.	Schools, LEA, WCC Stratford College	Phil Knowles – Stratford College ☎ 01789 266245 ✉ philknowles@stratford.ac.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
2.12	Development of new childcare places in partnership with NHS co-ordinator.	New Childcare places developed	Early Years Health Voluntary, Independent & Private providers of EY and childcare	Sally Lightfoot – Early Years Development Officer ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk Colette McGreevy – NHS Co-ordinator ☎ 01926 493491
2.13	Supporting the development of a rural Children’s Centre and further extending nursery education and childcare opportunities	Target of new childcare places reached in Children's Centres Rural Children’s centre established Childcare places developed for secondary aged children Childcare places developed for children with Special Educational Needs More informal childcare becoming registered childcare Provide outreach baby Bounce and Rhyme sessions. 4 sessions held a year.	Early Years, WCC ACLS, SD Parenting Project, Voluntary, Independent & Private providers of EY and childcare South Warwickshire PCT, Job Centre Plus,	Sally Lightfoot – Early Years Development Officer ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk Kay Boyes – Project Co-ordinator - SD Early Years Education and Childcare Centre ☎ 01789 263437 ✉ kayboyes@warwickshire.gov.uk Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk

OBJECTIVE THREE

SUPPORT THE PRIORITIES OF THE STRATEGIC PLAN FOR VULNERABLE CHILDREN AND YOUNG PEOPLE

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
3.1	SWIFT.	For students of all abilities who seek a vocational alternative to the usual school curriculum. (For the 14 - 16 age group)	LLSC, LEA, Stratford College Study Support Connexions	Chrissie Grafton. LEA ☎ 01926 412636 ✉ christinegrafton@warwickshire.gov.uk
3.2	@ctiv8.	Provision for those who are in danger of being excluded offered alternative provision in FE	LLSC, LEA, Stratford College, Pupil Reintegration Unit, Connexions, Schools,	Angie Turner, PRU, Seymour Centre ☎ 01789 488708
3.3	Continue and develop links with TELAC – caring with books scheme.	Design and publish a joint leaflet promoting TELAC and library services.	LH&TS TELAC	Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk
3.4	Setting up appropriate levels of child care places	New places established using Sure Start Out of school funding Sustainability of existing Out of school provision Out of school provision established for older children and children with special educational needs.	Early Years, Voluntary, Independent and Private providers of Out of school provision	Sally Lightfoot – Early Years Development Officer ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
3.5	Increasing the number of parents receiving Working Tax Credit	Promotion of WTC through EYECC, Newsletters, CIS	Early Years Education and Childcare Centre (EYECC), Childcare Information Service (CIS), Voluntary, Independent and Private providers of Childcare provision	Sally Lightfoot – Early Years Development Officer ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk
3.6	<ul style="list-style-type: none"> Essential skills /Advocacy Mile stone 8 plus Pre-entry & Entry Courses Level 1 Programmes Essential Skills Programmes 	<p>Working with individuals with learning difficulties and/or disabilities To enable learners to have more confidence in a specific life skill Community and College Based Classes</p> <p>A wide variety of vocational areas aimed at students with few or no GCSE.</p> <p>Develop and literacy and numeracy needs of individual learners</p>	WCC ACLS, Schools, Connexions, LEA, Parents, Mencap WCC Social Services Home Farm Trust Stratford College	<p>Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk</p> <p>Tina Gilbert – Stratford College ☎ 01789 266245 ✉ tinagilbert@stratford.ac.uk</p> <p>Janine Rusby- Stratford College ☎ 01789 266245 ✉ janinerusby@stratford.ac.uk</p> <p>Amy Bridge – Stratford College ☎ 01789 266245 ✉ amybridge@stratford.ac.uk</p> <p>Student Services Stratford upon Avon College ☎ 01789 266245</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
3.6 cont.	<ul style="list-style-type: none"> Gateway Award 	Working with individuals with learning difficulties and/or disabilities to achieve the nationally recognised Gateway Award.		Kelly Gough – Stratford College ☎ 01789 266245 ✉ keelygough@stratford.ac.uk Tracey Skyte - MENCAP
3.7	CHARM	To reduce youth crime To increase attendance via multi-agency projects	SEN, PAYP, YOT, Police, Social Services, Study Support WCC Y & CS	Cynthia Mills – SEN ☎ 01926 470973 ✉ cynthiamills@warwickshire.gov.uk Robert McCluskey – WCC ACLS ☎ 01926 413603 ✉ robertmclluskey@warwickshire.gov.uk
3.8	Out of School Management Group	Reduce numbers out of school	SEN Admissions PRU Connexions TELAC YOT Social Services	Beryl Lockwood – Education ☎ 01926 412117 ✉ beryllockwood@warwickshire.gov.uk
3.9	Young People Educated Otherwise	To monitor the quality of education provision	ESWs	Viv Sales – Education ☎ 01926 410410 ✉ vivsales@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
3.10	Work with the Young People's Theme Group to reduce under-18 conception levels via local teenage pregnancy strategies	<p>Appropriate liaison takes place.</p> <p>Joint working developed when appropriate.</p>	<p>WCC Y & CS Connexions Chief Executives Dept South Warwickshire PCT</p>	<p>Robert McCluskey, WCC Y & CS ☎ 01926 413604 ✉ robertmcluskey@warwickshire.gov.uk</p>
3.11	Work in partnership with other agencies to provide health education programmes that enable young people to make informed choices and decision about life styles, in particular with regard to drugs, smoking and alcohol abuse.	<p>a. Every maintained youth centre to deliver annually programmes for a minimum of 20 young people to promote drug prevention.</p> <p>b. Every maintained youth centre within the county to deliver annually programmes for a minimum of 20 young people to promote smoking cessation.</p> <p>c. Every maintained youth centre within the county to deliver annually programmes for a minimum of 20 young people to promote alcohol abuse cessation.</p>	<p>WCC Y & CS Connexions DAT South Warwickshire PCT LH&TS</p>	<p>Robert McCluskey, WCC Y & CS ☎ 01926 413604 ✉ robertmcluskey@warwickshire.gov.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
3.11 cont.		d. Work with partners to provide health information, childcare, baby support at Bounce & Rhyme sessions in Stratford & other libraries across the District.		Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk
3.12	Work with partner agencies to reduce crime amongst young people and the fear of crime in communities by; <ul style="list-style-type: none"> ➤ Provide learning opportunities for young people to be aware of community safety issues ➤ Support the County's Anti-Bullying Group to help young people tackle bullying issues 	a. Implement the anti bullying policy b. Design and deliver active opportunities with partner agencies for young people to be involved in community safety initiatives e.g. through Crimebeat, CHARM etc. c. Establish links with 2 schools councils in the area.	WCC Y & CS Crimebeat CHARM Schools	Robert McCluskey, WCC Y & CS ☎ 01926 413604 ✉ robertmcluskey@warwickshire.gov.uk

OBJECTIVE FOUR

RESPOND TO THE CHANGING SKILLS REQUIREMENTS FOR EMPLOYERS AND THEIR WORKFORCE WITHIN STRATFORD DISTRICT

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
4.1	Job Centre Plus Provision	To support local unemployed adults with basic skills training, to gain a qualification, alongside on the job training, job search support	ETW, Job Centre Plus, Local employers, WCC ACLS	Jacqui Crisp, ETW ☎ 02476 354809 ✉ jcrisp@etw.co.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk
4.2	Access, Return to Learn, Return to work and E2E South Warwickshire Training Modern Apprenticeship	Supporting people in steps to employment or further education and training	Connexions Warwickshire Colleges Training Providers Learn Direct CW Care Consortium PIE REDI South Warwickshire Economic Development Team NHS Confederation	Phil Knowles – Stratford College ☎ 01789 266245 ✉ philknowles@stratford.ac.uk
4.3	Increase numbers and range of Work Based Learning opportunities	To support local unemployed adults with basic skills training, to gain a qualification, alongside on the job training.	Stratford College & SWT Connexions Job Centre Plus Training Provides Forums	Kelly Gough – Stratford College ☎ 01789 266245 ✉ kellygough@stratford.ac.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
4.4	Centre of Vocational Excellence for Catering and Hospitality	<p>Providing education and training to Coventry and Warwickshire's Hospitality and Catering workforce.</p> <p>Increased employer engagement in curriculum design and workforce development.</p> <p>Raising the status and profile of careers in the hospitality and catering industry.</p> <p>Dissemination of good practice locally, regionally and nationally.</p> <p>To develop a curriculum provision that promotes inclusiveness, widening participation and life-long learning objectives.</p> <p>Increased learner numbers; upgrading of facilities.</p>	<p>Stratford College LSC Local, regional and national employers Schools</p>	<p>Tim Astbury – Stratford College ☎ 01789 266245 ✉ timastbury@stratford.ac.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
4.5	Gateway Award	Developing and delivering a National award for students with learning difficulties and disabilities.	Mencap Stratford College	Chris Blades – Stratford College ☎ 01789 266245 ✉ chrisblades@stratford.ac.uk
4.6	Engaging with local Businesses	Support and deliver individual education and training needs of businesses throughout Warwickshire	Stratford Enterprise Centre Stratford College	Phil Knowles – Stratford College ☎ 01789 266245 ✉ philknowles@stratford.ac.uk
4.7	South Warwickshire Tourism	Providing training for the hotel industry, B&B's, restaurants and retail sectors throughout Warwickshire	South Warwickshire Tourism Stratford Enterprise Centre Advantage West Midlands Stratford College	Phil Knowles – Stratford College ☎ 01789 266245 ✉ philknowles@stratford.ac.uk
4.8	Steps to Success	Support and progress unemployed and / or low skilled low paid individuals into positive destinations.	ETW, Employers, Learning Providers, LLSC	Tracey Pollock, ETW ☎ 01926 889944 ✉ tpollock@etw.co.uk
4.9	Support the Skillsolutions project within Stratford District	The Skillsolutions project has accurate information. Businesses supported in the most appropriate way within their locality.	Coventry and Warwickshire Chamber of Commerce, Learning Providers	Leigh Hunt - WCC PT & ES ☎ 01926 410410 ✉ leighhunt@warwickshire.co.uk

OBJECTIVE FIVE

SUPPORT SPECIFIC GROUPS OF LEARNERS IN THE DISTRICT

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.1	Programme of events and activities to promote adult reading at libraries across the district (using books & ICT)	To encourage reading and support/ build literacy skills and promote access to a wide range of books and reading resources. Implement “Book Prescription” Scheme working in partnership with Shipston Medical Centre.	The Reading Agency Poetry Association, Local reading and poetry groups, U3A. LH&TS	Maggie Hall, LH&TS ☎ 01788 533254 ✉ maggiehall@warwickshire.gov.uk
5.2	Support library reading groups at Alcester, Southam, and Stratford.	To encourage reading and support/ build literacy skills and promote access to a wide range of books and reading resources	LH&TS	Maggie Hall, LH&TS ☎ 01788 533254 ✉ maggiehall@warwickshire.gov.uk
5.3	Asylum seekers, action plan	Implement action plan.	LLSC	Elizabeth Hancock, LLSC ☎ 02476 446078 ✉ Elizabeth.hancock@lsc.gov.uk
5.4	Essential Skills Programmes for adult travellers	Supporting Travellers aged 16 or over with their essential skills needs	Stratford College WCC ACLS Connexions	Amy Bridge – Stratford College ☎ 01789 266245 ✉ amybridge@stratford.ac.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.5	EFL Courses for seasonal workers	The Hospitality and Catering industry	The Hospitality and Catering industry Stratford College	Tim Astbury – Stratford College ☎ 01789 266245 ✉ timastbury@stratford.ac.uk
5.6	Travelling Children Working with adults Essential Skills, using vehicle of Reminiscence family History .ICT.	Young people in school achieving Greater links with school & improved literacy skills for parents.	ESWS West Midlands Consortium Connexions ESWS WCC ACLS Local schools Study Support	Keith Jenkins – ESW Service ☎ 01564 794161 ✉ keithjenkins@warwickshire.gov.uk Geoff Dewhirst – WCC ACLS Linda Cousins ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk
5.7	After Schools Clubs	Primary and Secondary School Children	Youth, Children Parish workers Study Support WCC Y & CS	Coventry Diocesan Board of Education Parish Information Officers ☎ 02476 521250
5.8	Provide regular staffed homework sessions at Stratford library and provide/ promote homework email enquiry service	Provide additional support for homework Increased use of libraries	Schools/ school librarians, SLS, local youth workers, parents' groups Study Support LH&TS	Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.9	<p>Extend access to safe internet sites through “Walled garden”</p> <p>Develop an ICT focus group of young people (Key Stage 2) to circulate website for inclusion.</p> <p>ICT taster sessions for parents and toddlers across the District.</p>	<p>Increase opportunities for children to use the internet safely for information and leisure.</p> <p>Young people involved in website development.</p> <p>10 sessions delivered.</p>	LEA LH&TS	<p>Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk</p>
5.10	Organise Summer Reading Challenge for children in all branches and mobile libraries over the summer holidays; organise programme of other holiday events at selected libraries.	To encourage reading and support/ build literacy skills over school breaks	Schools school librarians, Compton Verney LH&TS Study Support	<p>Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk</p>
5.11	Develop and deliver a children’s university module at Southam library re “Stories from the Web”	To encourage reading and support/ build literacy skills	LH&TS Extended Learning and Study Support	<p>Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk</p>
5.12	Provide a programme of structured visits to Warwickshire Museums	To enhance learning opportunities for children and young people	LH&TS	<p>Kari Gordon, Heritage Education ☎ 01926 412034 ✉ karigordon@warwickshire.gov.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.13	Wide range of Adult Leisure Learning Programmes, Essential Skills and IT		CVS LH&TS WCC ACLS Stratford College	Mick Green – Stratford College ☎ 01789 266245 ✉ mickgreen@stratford.ac.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk Don Brooksbank, LH&TS ☎ 01926 476773 ✉ donbrooksbank@warwickshire.gov.uk
5.14	Probation Essential Skills	Offenders in the South Warwickshire Area	Probation Service Stratford College WCC ACLS	Amy Bridge – Stratford College ☎ 01789 266245 ✉ amybridge@stratford.ac.uk Sue Rogers, Probation ☎ 01926 405800 Val Duffy, WCC ACLS ☎ 01926 738567 ✉ valduffy@warwickshire.gov.uk
5.15	Adult Information and Guidance	Information, Advice Guidance Network developed.	Stratford College WCC ACLS LLSC Nextstep LH&TS	Stratford College ☎ 01789 266245

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.16	Out of school hours extended learning provision.	<p>Increase number of school registered with Children's University.</p> <p>Develop One Children's University Centre in the District.</p> <p>Develop Warwickshire University of the First Age schools in the District.</p> <p>Host one County Super Learning day.</p> <p>Extended Learning Website to be developed to include information about bite size projects.</p> <p>Promotion of UFA Case Study Materials. e.g. Key Stage 2 Out of School Hours Science Case Study about the possible extinction of the Dormouse</p>	Schools WCC LEA	<p>Stella Bolitho - WCC Extended Learning ☎ 01926 413793 stellabolitho@warwickshire.gov.uk</p>

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
5.17	Build links with the 14 –19 Development Worker for Warwick District To support area co-ordinators in building collaborative partnerships between a range of learning providers	<p>Collaborative activity improves the quality and range of learning opportunities on offer to young people.</p> <p>Equality of access to appropriate provision in their area.</p> <p>Access to impartial advice and guidance about all learning opportunities in their area.</p> <p>Provision offers clear progression routes</p>	Schools, Colleges Work based learning providers	<p>WCC LEA H Thompson ☎ 01789 266245 ✉ helenthompson@stratford.ac.uk</p> <p>WCC LEA C Larvin ☎ 01926 412052 ✉ chrislarvin@warwickshire.gov.uk</p>

OBJECTIVE SIX

SUPPORTING THE ROLE OF THE VOLUNTARY AND COMMUNITY SECTORS IN COMMUNITY LEARNING

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
6.1	Supporting the role of the voluntary and community sector in community learning – especially in the area of Family Learning and volunteering schemes in schools	Links made with the Coventry and Warwickshire Family Learning Network	VCS	Alan Bartlett CVS ☎ 01789 298115 ✉ alanb@stratfordcvs.org.uk
6.2	Continue work with young people to develop the South Warwickshire Youth Bank.	Support and train young people to enable them to have an active part in the process. Publicise the Youth Bank to ensure a good take up of grant scheme.	WCC Y & CS	Robert McCluskey, WCC Y & CS ☎ 01926 413604 ✉ robertmcluskey@warwickshire.gov.uk
6.3	Development of local projects to enable young people to take an active part in their communities.	Develop 2 Motiv8 projects throughout the area to deter young people from making use of vehicles unlawfully or dangerously. Continue to work with WAYC and the Millennium Volunteers to recruit young adults to help older customers in computer and internet skills.	WCC Y & CS LH&TC WAYC Millennium Volunteers	Robert McCluskey, WCC Y & CS ☎ 01926 413604 ✉ robertmcluskey@warwickshire.gov.uk Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
6.4	Develop Area Youth Forums/Councils	<p>a. A youth forum or council in Stratford District, which supports the engagement of young, people at local structure and reflects the diversity of young people within that area.</p> <p>b. WCC Y & CS to facilitate a meeting or forum involving 30 or more young people</p> <p>c. Develop and implement reporting procedures to ensure involvement by young people in local strategic partnerships</p>	WCC Y & CS	<p>Robert McCluskey, WCC Y & CS 📞 01926 413604 📧 robertmcluskey@warwickshire.gov.uk</p>

OBJECTIVE SEVEN

BUILD THE CAPACITY OF LOCAL COMMUNITIES AND TO MAKE THE BEST USE OF COMMUNITY RESOURCES

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
7.1	Neighbourhood in Deprived Communities project at Tysoe to build capacity of local learning	Community provision available at the refurbished Fire Station to provide nursery after school club Community Learning for adults	LLSC WCC ACLS Early Years STRATFORD COLLEGE LH&TS	Sarah Turnbull, LLSC ☎ 0845 019 4156 ✉ sarah.turnbull@lsc.gov.uk Geoff Dewhirst – WCC ACLS ☎ 01926 413610 ✉ geoffdewhirst@warwickshire.gov.uk
7.2	Supporting and working with the CVS Consortium for Coventry and Warwickshire.	Deliver LSC programme of accredited and non-accredited learning to VCO's Implement workforce development strategy	CVS LLSC	Kam Kundi, LLSC ☎ 02476 446016 ✉ kam.kundi@lsc.gov.uk
7.3	Enhancing the community learning role of schools, libraries and community buildings and promoting the co-location of services to include After School / weekend group activities	Establishing childcare services in Extended schools. Co location of partner agency services secured. Facilitate the use of library buildings for community activities out of regular opening hours.	LEA Schools PCT LH&TS	Sally Lightfoot – Early Years ☎ 01926 476989 ✉ sallylightfoot@warwickshire.gov.uk Robert McCluskey, WCC Y & CS ☎ 01926 413603 ✉ robertmccluskey@warwickshire.gov.uk Helen Price, LH&TS ☎ 01926 476771 ✉ helenprice@warwickshire.gov.uk

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	AGENCIES INVOLVED	KEY CONTACT
7.4	Maintain, develop and promote the use of the Community Information Database	Improved awareness of/ access to local information	LH&TS	Corinne Harvey, LH&TS ☎ 01788 533253 ✉ corrineharvey@warwickshire.gov.uk
7.5	Help communities to develop their own local websites (Warwickshire Communities project)	Improved community information and links	LH&TS	Rob Davies, LH&TS ☎ 01926 476773 ✉ robertdavies@warwickshire.gov.uk
7.6	Support the continuing development of Extended Schools within the District..	Link with the LEA Extended Schools Coordinator as appropriate. ACLP membership secured on the Extended Schools Steering Group	WCC, WCC Area Committee, WCC LEA, Schools	Janet Neale - WCC LEA ☎ 01926 412751 ✉ janetneale@warwickshire.gov.uk Dharmista Harkisan-Hall – WCC LEA ☎ 01926 412638 ✉ dharmistahrakisan-hall@warwickshire.gov.uk
7.7	Develop links with the School Sports Coordinator to ensure community activity is developed.	School Sport Coordinator makes a presentation to the ACLP to raise awareness amongst members. Possibilities for joint working identified.	All Partners	Chris Larvin - WCC LEA ☎ 01926 412502 ✉ chrislarvin@warwickshire.gov.uk School Sports Coordinator c/o Kineton High School ☎ 01926 640465